



Teachers' Efforts To Improve The Speaking Skills of Grade IV Students In Indonesian Learning at SD-IT Teuku Umar

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ABSTRACT

In language learning there are four components, namely: 1) Indonesian skills, 2) knowledge of Indonesian, and 3) literary appreciation. Furthermore, Indonesian skills are further divided into 4 aspects, namely (1) listening, (2) speaking, (3) reading, and (4) writing. This article aims to examine more deeply about how teachers' efforts in improving speaking skills at SD IT Teuku Umar Meulaboh. The formulation of this research problem is what is meant by speaking skills and what efforts teachers make in improving speaking skills at Teuku Umar Meulaboh IT Elementary School. In this research, researchers used qualitative research methods. By collecting data using three ways, namely, Interview, Observation, Documentation. In general, methods that can be used in improving students' speaking skills are role-playing methods, storytelling methods, mind mapping methods, group discussion methods, and show and tell methods. The main purpose of speaking is as a communication tool to convey ideas, ideas, thoughts. The purpose of speaking is very important, where speaking is a guideline for speakers in building and conveying ideas for a particular talk.

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INTRODUCTION

Indonesian is a lesson directed at improving the ability of students who communicate in Indonesian properly and correctly (Rohman, 2021). The purpose of Indonesian learning is for students to be able to utilize literary works to develop personality, broaden life horizons, improve knowledge and language skills (Susanti, 2015). In language learning there are four components, namely: 1) Indonesian skills, 2) knowledge of Indonesian, and 3) literary appreciation. Furthermore, Indonesian skills are further divided into 4 aspects, namely (1) listening, (2) speaking, (3) reading, and (4) writing (Azkia & Rohman, 2020). Based on the description above, it is clear that speaking is one of the important aspects of learning Indonesian, students are expected to master one aspect of this skill, because speaking skills can improve other skills.

Students who have good speaking skills, their speech will be easier to understand by listeners. Students' ability to speak will also be useful in listening and reading comprehension activities.

The importance of speaking skills was also conveyed by Tambunan, (2018) in his research entitled "Learning Speaking Skills in Elementary Schools" he said that speaking skills are one of the most important materials to be taught to students. Because, with the learning of speaking skills, students are expected to be able to express or convey their thoughts, opinions, ideas, and ideas properly and correctly.

In addition, in a study by Saputri et al., (2018) entitled "Analysis of Speaking Skills of High Class Students in Indonesian Learning in Elementary School" said that learning speaking skills is very important for students to master. The goal is for students to be able to develop skills in thinking, reading, writing and listening. Students' thinking skills will be trained when they can organize or conceptualize and simplify their thoughts, feelings, and ideas to others orally.

The purpose of speaking skills is also stated by Ulfiyani, (2016) in his research entitled "Maximizing the Role of Teachers in Learning Speaking Skills in Schools" he wrote that the purpose of learning speaking in schools is not only to make students proficient in speaking well for various purposes, but also to trigger Shiva's creativity in terms of determining the source of ideas and developing ideas.

Based on the opinions about speaking skills in the research above, it can be concluded that speaking skills are the ability to pronounce words in conveying or expressing ideas, thoughts, and aim to trigger the creativity of students in developing ideas.

From this background, researchers are interested in studying more deeply about Teachers' Efforts in Improving Speaking Skills in Grade IV Students in Indonesian Learning at Teuku Umar Elementary School.

METHOD

In this research, researchers used qualitative research methods. By collecting data using three ways, namely: 1) Interview, 2) Observation, 3) Documentation (Sugiyono, 2013). The data that the author took related to Teachers' Efforts in Improving Student Speaking Skills in Learning Indonesian grade IV at SD IT Teuku Umar.

FINDINGS AND DISCUSSION

Teacher Performance

According to Law no. 14 of 2005, teachers are professional educators whose main duties are to educate, teach, and guide, direct, train, assess, and evaluate students in basic education, as well as secondary education (Darmadi, 2015). It can be said that the teacher is someone who has special expertise and abilities in his field (Sulfemi, 2019). Thus it can be said that the essence of teacher skills is the ability of a professional whose main task is to educate, teach, guide, direct, train, assess, evaluate in changing or making something that is done more meaningful. There are eight basic skills of a teacher, namely 1) questioning skills. Asking questions is one way that teachers can use to help learners receive information or to develop higher cognitive skills. 2) give reinforcement. Reinforcement is a response given to behavior or actions that are considered

good, where the response from the teacher to the student can make a repeat and increase the actions that are considered good by students. Because a student when he hears praise or reinforcement, the student will feel heartened and proud, this feeling of pride encourages him to do it again the next day. 3) Holding variations, which is one way to overcome boredom and boredom during learning so that a monotonous atmosphere can be avoided because students are enthusiastic and full of interest in following the learning process in class. 4) Explaining skills, the purpose of explaining is to guide students to understand the material objectively, involve students to think solve problems or answer a question, get feedback from students to find out the level of understanding from students, and guide to obtain more meaningful knowledge from the problem solving process. 5) open and close lessons, 6) guide small group discussions, 7) manage classes and 8) teach small groups or individuals. In addition, the most important creativity or skill that teachers must master so that the teaching and learning process can be more effective is the skill of speaking itself (Agustira et al., 2022). This is because the teacher acts as the first object in learning that will convey information to students, who will hold experts in the course of learning, then speaking skills are certainly the main factor.

Related skills that must be mastered by teachers were also conveyed by LN, one of the teachers at SD-IT, Teuku Umar, who said that:

A teacher must be able to make students excited about learning, class mastery skills and also creative, create an interesting learning atmosphere that can make children interested in learning, and also actively interact between students and teachers. The most important thing that teachers must master is the ability to speak, why? Because this speaking skill is a basic aspect in the teaching and learning process, especially teachers. The teacher is the first project in learning, where this teacher will convey information, who holds the expert in the course of learning, so speaking skills are certainly the main factor. Imagine if a teacher cannot speak well, it is certain that the information conveyed will not be conveyed properly, as a result it will make it difficult for students to grasp what the teacher says. (LN, personal communication, April 16, 2022)

From the interview excerpt above, it is clear that the skills or creativity possessed by teachers in conducting learning are very important to increase the interest in learning students. Therefore a teacher must possess or master one of these performances.

Understanding students' Speaking Skills

Skills are skills or expertise to do a job that is only acquired in practice. Skills are also behaviors or abilities acquired through learning stages. According to Reber, skills are the ability to carry out complex patterns of behavior and arranged quickly according to circumstances to achieve certain results (Wibowo, 2020).

According to the Big Indonesian Dictionary (KBBI) speaking is saying, speaking, speaking, or giving birth to opinions (with words, writing and so on). Speaking is a form of

communication that uses language carried out by humans in expressing ideas and ideas that are aroused in the mind.

According to Mulyati, (2014) said that this speaking activity is always accompanied by listening activities, speaking skills support writing skills and are also closely related to reading activities. Someone who has good listening skills will also be a good speaker (Ilham & Wijiati, 2020). In general, speaking can be interpreted as one of the tools to convey ideas, thoughts, ideas and feelings that exist in each person to others by using spoken language so that these ideas can be understood by others (listeners). Tarigan said that speaking is the ability to pronounce the articulate sounds of words to express, express and convey thoughts, ideas and feelings.

Based on the above understanding, we can conclude that the understanding of speaking skills is an ability to convey ideas, ideas, thoughts, opinions and feelings that exist in every human being obtained through several stages of learning or training developed.

The main purpose of speaking is as a communication tool to convey thoughts effectively. The purpose of speaking is very important, where speaking is a guideline for speakers in building and conveying ideas for a particular talk. There are several different speaking objectives, where these differences greatly affect the form of ideas to be developed and also the performance in their delivery. The purpose of speaking in question includes:

a. Informative

Informative goals are the purpose of speaking that the speaker chooses when he wants to convey his ideas to build the knowledge of the listener. This goal will be more perfect if it is communicative or there is a reciprocal attitude between the speaker and the listener, namely the response from the listener to the ideas conveyed by the speaker. The purpose of this type of speaking is one of the goals that is very dominant in everyday life, such as explaining something, explaining a process, concepts and data, describing differences and so on.

b. Argumentative

Argumentative purpose is the purpose of speaking which intends to convince the listener of the ideas that have been conveyed by the speaker. The hallmark of this goal is the use of clear reasons in the material used by the speaker. This type of speaking is widely used in scientific, scientific, and political debate activities.

While the objectives of learning to speak at the elementary level are divided into two, namely:

1. The purpose of speaking in the lower classes
 - a. Train courage in students
 - b. Train students in sharing their knowledge and experience
 - c. Train to express opinions
 - d. Familiarize students to ask questions (active)
 - e. The purpose of learning to speak in high classes.
2. Nurturing student courage
 - a. Develop students' ability to tell students' knowledge, knowledge and insight
 - b. Train students to refute or argue
 - c. Train students to think critically and logically

In improving the speaking skills of students, there are several problems that become obstacles that teachers need to know, these problems are closely related to the lack of maximum speaking practice. Among them are: 1) Students are less enthusiastic about attending lessons. 2) Students prefer to use rote methods. 3) Students still feel shy, scared and lack confidence. 4) Students run out of ideas or words when performing in front of other students.

The same thing was also conveyed by LN who said:

What can hinder students' skills is usually a lack of confidence, students still feel they don't need to talk about or because they don't have the courage to speak, fear of being blamed and wrong with their pronunciation (LN, personal communication, April 16, 2022).

Teachers' Efforts in Improving Students' Speaking Skills

One of the efforts that teachers can do to improve students' speaking skills is to choose suitable learning methods to improve students' speaking skills. The method in question is one of the systematic ways of working that aims to make it easier for teachers to carry out a very effective learning process in order to achieve good learning goals.

Speaking learning materials listed in the curriculum include lectures, arguing, speaking, telling stories, making speeches, exchanging ideas, asking questions, role-playing, interviewing, discussing, refuting opinions, answering questions, stating attitudes, informing, discussing, verbalizing the content of dramas, explaining how to make things, giving instructions, introducing themselves, correcting and also answering (Mulyati, 2014) . These materials are taught to students so that students are able to carry out speaking activities. Students are trained to be able to conduct lectures, debate, speak, tell stories, make speeches, exchange ideas, ask questions, role-play, interview, discuss, refute opinions, answer questions, express attitudes, inform, discuss, verbalize the content of dramas, explain how to make something, give instructions, introduce themselves, correct and also question and answer, where these activities are also part of the assessment during the learning process last. In general, methods that can be used in improving students' speaking skills are role-playing methods, storytelling methods, mind mapping methods, group discussion methods, and show and tell methods. But usually, the methods used in each school are different. Like the method used by teachers at SD-IT Teuku Umar in improving students, namely using the Show and Tell method.

As said by LN as a lecturer at SD-IT Teuku Umar:

In improving students' speaking skills, teachers try to apply the Show and Tell method. Where in this method the students are asked to do an activity to show something to the audience then students explain or describe something they have shown to other students who listen to it. (LN, personal communication, April 16, 2022)

Show and tell is a game used to develop language skills, especially spoken language skills. Show and tell is widely used to develop in describing and also revealing knowledge about something (Arum, 2020). According to Yuspar (2021), this Show and tell method aims to foster

the ability to share information by showing objects and then telling or describing these objects. According to Widiani, show and tell is a learning method about speaking that is oriented towards growing public communication skills. According to Maya and Desak, the Show and tell method can be interpreted as a method that asks students to show objects / items they like then students tell about these objects to other students who listen to them (Putri, 2021). This show and tell has many advantages. First, this method can develop speaking skills, and is very effective for introducing speech skills because it is related to the ability to ask and speak in complete grammar. Second, this method is able to develop social skills in various aspects. Third, this method can encourage children to do problem solving, when speaking children are required to pay attention to every object they show in front of their friends and children as speakers are also required to arrange relatively good information in accordance with the intended object. Fourth, this method provides opportunities for children to hands-on with various objects which is important for practicing elaboration and investor skills.

The steps for implementing the Show and tell method are: Introduction to Show and tell with an explanation of the procedures for its implementation, teacher modeling by showing children how to show and tell with personal objects, pictures / photos: providing opportunities for each child to do Show and tell with a certain time. When children carry out learning activities, the teacher brings observation sheets in the form of checklists; After doing Show and tell, students are given the opportunity to do Q&A. Teachers are tasked with facilitating, encouraging, and also helping students ask relevant questions and answer relevantly, teachers need to facilitate so that Questions and answers can run interactively.

CONCLUSION

In language learning there are four components, namely: 1) Indonesian skills, 2) knowledge of Indonesian, and 3) literary appreciation. Furthermore, Indonesian skills are further divided into 4 aspects, namely (1) listening, (2) speaking, (3) reading, and (4) writing. Skills are skills or expertise to do a job that is only acquired in practice. Skills are also behaviors or abilities acquired through learning stages. The main purpose of speaking is as a communication tool to convey thoughts effectively. The purpose of speaking is very important, where speaking is a guideline for speakers in building and conveying ideas for a particular talk. Methods that can be used in improving students' speaking skills are role-playing methods, storytelling methods, mind mapping methods, group discussion methods, and show and tell methods. But usually, the method used in each school is different. Like the method used by teachers at SD-IT Teuku Umar in improving students, namely using the Show and Tell method.

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